Iwata City Toyoda Minami Junior High School Temporary Work

2nd graders

1 Extended temporary holiday period: Monday, April 27 - Sunday, May 10 Scheduled resumption of school to school May 11 (Mon)

2 List of learning assignments

Faculty of	Learning to be inside	About
Education		submission
Language	● Write down in 書き取り the book one page (120 characters) a day. The range is the kanji learning of the text, thechinese character learning class orgrade3 (even on public holidays, months and golds are page 1 every day. It is pear on Saturdays and Sundays. The book may be a continuation of the first grade. ② 2ndgrade textbook p32-33Memorize all 19 rows of pillowson 2 of a pillow.	15/11 2 At a later date, we will test the memorization in class. No submission.
Social	Active Geography (Geographic Materials) P106 (1) to (3), P108 (1) to (10), P112 (1) to (3) (to color coating) White map work book P16, 17(color painting, until repair) * Write while looking at textbooks and atlases	Active geography is not submitted to answer each other during class. White map work book submitted to the subject section on May 11
Mathematical	 [Be sure to do] 10 pages of math homework notes for lessons in first grade. I don't specify a page, so I decide for myself. 2 Readthe second-year textbook P.14-16, and summarize the meaning of the terms of "unary, polynomial, constant, order, and similar terms" in the class notes. [It is good to do] 32ndgrade textbook S.14-23 Q and examples are read and answered the questions on each page. The answers will be answered in class. 	15/11 No submission 2. 3 because it will be inspected in the class.
Science	 (Preparation) 2 years textbook P.23~P.31 reading remember the symbols and chemical formulas of atoms that are. After the class, will be on strike. (Preparation) Thecharacteristics of each companion of the sechitsu animal are summarized in the table. *Handbook (P.50 · P.51), Two-year textbook (P.126) 	Submitted on 5/11

	~P.129, P.132) is used to form a table and summarize it. **It is easy to understand when i divide it by using a colored pencil. (E.g., textbooks Table of P.132) What we put together in the table: place of life, the surface of the body, how to attach the foot, how to exercise, the breathing organ, the child's way of being, body temperature regulation, body table, and other animal names belonging to each type Review the operation of various experimental instruments. In the future, we would like to conduct activities safely in the future because it will be a class with a lot of experiments. Especially if you can use a	
English	gas burner smoothly. Aone-yeartextbook "Let's Connect	Without
Liigiisii	Conversations" (p.123) - "Show & Let's Do" (p.132) to test	, , i ciio a c
	the new words, renphrases, and text (sit after the school	
	resumes. Let's go ahead with the review. The way is free.	
Music	Without	
Art	Without	
Body	Let's challenge the jump rope 1	Without
protection	For the last three minutes, i've been jumping for two	
	minutes. ×2 set	
Technology	Without	
Family	Without	
Others	• In the test study notes, review and prepare for each	All 5/11
	subject is worked on one page a day and six pages for	
	the extended school closure.	
	• Fill out a health check card (including temperature)	
	and perspective (appointment book) & daily. The	
	temperature of the month and the physical condition	
	fill in the viewpoint.	